

Maths

In maths we will be learning to tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times. We will learn about the number of minutes in an hour and the number of hours in a day. We will compare and sequence intervals of time.

We will learn to use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise).

We will Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.

We will also Choose and use appropriate standard units to estimate and measure length/height in any direction; mass; temperature; capacity to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels.

Term 6

Where is Kenya in the world and what is it like there?

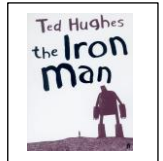


2024-2025

English

In English we will be reading the story 'The Iron Man'. We will be writing character descriptions for a new robot for the story. We will be learning to use apostrophes for missed letters, adjectives, adverbs and commas in a list.

We will also write a recount of when Hogarth first saw the Iron Man, describing what he saw and how he felt. We will be learning to use exclamation marks, the past tense including progressive (He was shouting, he was running) and compounding. (The process of combining two or more words to form a new word.) e.g. Butterfly, rainbow



British Values, Catholic Social Teaching and Gem Powers

British Values this term is Tolerance which explains that we should accept people for who they are and treating others with respect.

The Gem Power this term is Topaz which is showing that we can work with a partner, in a group and support our team with a shared goal.



In Catholic Social Teaching this term, we learn about: 'The Common Good'. Thinking of others.



PE:

Monday will be our PE day this term. We will be striking and fielding games.

RE/RHE

In RHE we will be learning about what the trinity is and how it can be described as a community as well. We will think about the communities we belong to, how we can show love to our neighbours and how we can make our communities better. In RE we will be learning about Pentecost and the power of the Holy Spirit. We will also learn about Judaism and Hinduism.

Science – Living Things and their Habitats

In this topic, we will explore and compare things that are living, dead, and have never been alive. We will learn how different animals and plants are suited to the habitats they live in and how these habitats meet their basic needs. We will investigate a variety of plants and animals in their environments, including microhabitats, and discover how they rely on each other. We will also learn about food chains, identifying how animals get their food from plants or other animals and naming different sources of food.

Design Technology (DT)

Moving Vehicle In DT, we will be learning how to design and build a safari jeep. As part of this, we will explore how wheels, axles, and sliders work, and understand how each component helps a vehicle move effectively. We will then create the mechanism that allows our jeep to move, before adding the completed outer structure on top.

Computing.

In computing, we will explore how to use spreadsheets to perform useful tasks such as totalling rows and columns and solving a mathematical puzzle. We'll learn how to calculate costs and determine how much money is needed using coins, with the help of spreadsheet tools. We'll also create a table of data in a spreadsheet and use this information to manually construct a block graph.

Geography

In geography, we will explore the question, 'Where are the hot and cold places in the world?' We will learn about Kenya and what it is like there. We will learn where it is in the world, whether it is hot or cold there and how we might know. We will then compare Kenya with Swindon and look for their similarities and differences.

